Yearly Status Report - 2019-2020

Part A	

Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE FOR WOMEN ANANTNAG**
Name of the head of the Institution	**Dr. Ali Mohd Dar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01932222385**
Mobile no.	**9419048292**
Registered Email	**principalwcanantnag@gmail.com**
Alternate Email	**profmushtaq.786@gmail.com**
Address	**Anantnag**
City/Town	**Anantnag**
State/UT	**Jammu And Kashmir**
Pincode	**192101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof.Mushtaq Ahmad Parray**
Phone no/Alternate Phone no.	**01932223488**
Mobile no.	**7006881348**
Registered Email	**wcanaac2020@gmail.com**
Alternate Email	**wciqac2020@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://wca.edu.in/assets/files/services/13/18-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://wca.edu.in/assets/files/services/6/Academic_Calendar_2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.81**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**13-Mar-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Covid awareness and distribution of masks	**25-Apr-2020** **4**	**200**
NSS Drives	**13-Apr-2020**	**180**

	3	
National Youth Day	12-Jan-2021 1	60
Workshop on calligraphy	26-Dec-2020 15	30
FDP with Hansraj College	28-Sep-2020 14	125
Medicne Sans Francisco	15-Sep-2020 30	80
Program on android programming	26-Dec-2020 1	30
Workshop for virtual lab on water chemistry	31-Dec-2020 2	60

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Higher Education Department J&K	Allotment	Higher Education Department	2020 1	164637900
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Significant Contribution of IQAC 20192020 : 1. International Women's Day was celebrated under the supervision and guidance of IQAC. 2. Our College NSS volunteers participated in various activities to raise awareness about Covid19 3. Online classes were organized for the students and teachers and students were provided with the technical help to use google classrooms, zoom meetings, google meet. 4. Series of webinar were organized by the Department of Environmental Science on "Disaster Management with special reference to Flood Disaster, by the Department of Zoology on "Environmental Crisis and Human Approach". by department of education on "Impact of Covid19 on Higher Education and Role of a Teacher" by department of Chemistry on "Future of Nanoscience" by department of Environmental science organized a webinar on "Covid19 Environment". by department of Political Science organized a webinar on "Diplomatic Rapprochement between the UAE Israel: Implications for the Palestinian Cause". by department of Physics and Mathematics organized a webinar on "Recent Advances in Physical and Mathematical Sciences". 4. Government Degree College for Women,Anantnag in collaboration with Mahatma Hansraj Faculty Development Centre (under PMMMNMTT scheme, MHRD. Govt. of India), Hansraj College, University of Delhi, Delhi organized a two week faculty development program on "Transformation in Higher Education: Issues and Road Ahead". Government Degree College for Women, Anantnag in collaboration with Medicines Sans Frontiers (MSF) rendered as 5. Doctors without Borders organized a one month program on "Mental Health Promotion Plan for Educational Institutions".,by department of History on "Consequences of Covid19 Pandemic" by departments of Political Science and History on "Gandhi Jayanti". 6. International Girl Child Day was celebrated by the college under the supervision of IQAC. 7. The IQAC committee finalized the preparation and submission of AQAR.. 8. The college is designated as spoke college for the introduction of skill courses1. Horticulture Technology 2. Human Development/Early Child Care and Teacher Training(ECCTE) 3.,Accountancy Taxation(Commerce Business Management) Banking Corporate Affairs. 4. Hospitalty Catering technology 5.,Paramedical 6. IT Computers Electronics 7. Food Technology Food Processing

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Labortories	Laboratories equipped with all necessary equipment
Beatification of campus	Landscaping
Seminars & Programmes	Seminars programs conducted by college including webinars
Planning for NAAC accreditation	AQARS prepared and submitted
Browsing center	New browsing center established
Development of library	One more library block made functional andTwo reading rooms now available for students and a separate for faculty. Enlist facility started and automation of books completed
BCA Computer Lab	BCA LAB.developed and new computers purchased

Campus precincts	Campus precincts made environmentally clean and pollution free
Certificate Courses	computer courses for girls under center scheme, another computer course with NILIT srinegar
Lecture halls	All lecture halls IT enabled with increased net connectivity
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Advisory Committee	**04-Dec-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jun-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System in the institution is not up to the optimal level however all most all information regarding admission, examination, scholarship, salary record, staff information is computerized and handy. The establishment section receives or sends requisite information on line to district treasury, banks, income tax office, department of higher education, university of Kashmir or even to other public offices. The examination section of the institution conducted online examination of all the semesters and communicated results to the students online. Accounts section makes online transactions with the treasury, bank, Income tax department, AGs office. etendering for various purchases and developmental works. GEM portal is used for purchase of laboratory equipment, science material, computers and other**

electronic gadgets Information regarding marginalized students is uploaded on NPS for various center sponsored scholarships. College library is fully automated and online access is provided to students and staff to eBooks and journal. The browsing centers are used by the students and the staff in their leisure time.. College website is a means of MIS for dissemination of official information to various stake holders. Official WhatsApp groups are maintained by all HODs and the faculty to keep the students informed about various departmental schedules and programs.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A prior and efficient planning is the basis of successful implementation of the University prescribed curriculum. The institution ensures placement of the college academic calendar much before the start of each semester as a result of the adoption of the Choice Based Credit System (CBCS). This ensures readiness for the next semester in time. The adoption of the Choice Based Credit System provides students with a flexible degree of choice as far as courses are chosen and therefore, the details of the choices offered. The college makes sure that the departments are completely prepared to attend to the student preferences by taking options much before the start of the semester. To help students to make an informed choice, orientation sessions for Generic Electives are held. This makes sure to educate the students of the salient features and the future prospects of Generic Electives offered by each department in a particular semester. The college encourages student-faculty meetings to provide more information where ever necessary. The college has a policy to prioritize and ensure the accommodation of the student choices. The College IQAC monitors the efficient delivery of curriculum achieved by prior preparation of modular teaching plans. Time to time review of the curriculum is carried out by the institution and recommendations are given for any required correction. The College facilitates the efficient delivery of the curriculum by encouraging teachers to introduce innovative teaching and learning methods. One such facilitation is the introduction of smart classrooms. For a smooth academic flow and delivery, teachers submit internal assessment grades in accordance with the prescribed guidelines. The assessment of efficiency in curriculum delivery is a critical aspect of quality assurance. The college achieves this by a mechanism of student feedback collection of various parameters related to curriculum and its delivery. The college IQAC evaluates the feedback and recommends steps to improve it in a systematic way.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

Carpet Weaving and Gabba Namda	Nil	16/11/2020	180	Entrepreneurship	Skill Development
Domestic Data Entry Operator	Nil	20/03/2019	30	Employability	Skill Development
Accounts Executive	Nil	31/03/2019	180	Employability	Skill development
Computer Course	Nil	11/12/2020	15	Entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	1. Food Science and Quality Control 2. Clinical Biochemistry 3. Food Technology & Food Processing	14/12/2020
BA	1. Early Child care and Teacher Education/Wellness and Naturopathy (Human Development) 2. Fine Art Music and Languages	14/12/2020
BCom	1. Accountancy and Taxation banking & Corporate Affairs (Commerce Business) and Management	14/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	1.Botany 2.Zoology 3.Sericulture 4.Chemistry 5.Physics 6.Mathematics 7.Bio-Chemistry	01/03/2020
BSc	8. Bio-Technology 9.Applied Nutrition and Dietetics	01/03/2020
BA	1.General English 2.English Literature 3. Arabic 4.Kashmiri 5.Music 6.Persian 7.Urdu 8.Hindi	01/03/2020
BA	9.Education 10.Economics 11.Mathematics 12. Psychology 13.Pol. Science 14.Philosophy 15.	01/03/2020

	Sociology 16.History 17. Tour & Travel	
BSc	1.Human Development 2.Food & Nutrition 3.Extension & Communication 4.Home Management 5.Clothing & Textiles	01/03/2020
BCA	Computer Application	01/03/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	165	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has a formal feedback collection process which effectively collected feedback responses in 2019-2020 after each semester. The feedback involves a comprehensive questionnaire that includes various aspects of teaching and evaluation of college facilities and curriculum delivery. The feedback data is analyzed and presented in the staff council for deliberation, discussion and debate. This exercise facilitates the teachers to make informed decisions regarding changes that require implementation to improve teaching outcome. The analysis of feedback is critical as it provides easy information to teachers to assess the aspects that need to be improved and worked upon. It nullifies the lacunae between what works in theory to what actually happens in the classroom setup. We believe that it is one of the most powerful and dynamic tools available that materializes a bidirectional teacher-student relationship. The quality of the data is optimized and improved by IQAC through thorough revision of the questionnaires. Moreover, the college also collects an informal

feedback from alumni. The feedback results have shown a marked improvement over the years. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. The feedback on college facilities is shared with the administration to improve the college infrastructure. There is open communication between the students, teachers and the Principal regarding the curriculum. Students are encouraged to give their feedback informally during lectures and tutorials and during mentoring sessions. This feedback is then conveyed to the University during curriculum review meetings, each semester. The feedback is also used to organize talks and lectures by experts to enrich the curriculum. Based on this informal feedback, students are also encouraged take part in research projects, write papers and do internships to add value to classroom learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home Science	40	21	21
BBA	Business Administration	40	13	13
BCom	Commerce	40	25	25
BCA	Computer Application	40	13	13
BSc	Non-Medical	40	85	85
BSc	Medical	240	158	158
BA	Arts	1520	895	895
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6890	0	121	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
121	110	298	37	37	4
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring prevails in the college and the teachers responsibly guide, lead and inform the students on the matters of their concern while their stay in the college and hopefully this makes their future more brilliant .The students while in contact with their mentors learn skills of living a successful student life. The students are trained to be self-reliant, confidant, industrious and determined to achieve their target. During their three year and stay at college, the students often need mentoring, guidance and counselling from a loving elderly figure. Direct academic issues e.g. selection of core courses, skill enhanced courses, selection of general electives and practical related issues are discussed with the mentors in free atmosphere. Since the student enrolment is high, the permanent teachers and the full time teachers jointly take this endeavor and perform mentoring satisfactorily. The formal order regarding mentorship is issued from Principal office in the month of April to all HODs with the directions that all teachers in the department be made aware of their roles as mentors and benefits for mentees. In the session 2019-2020 several semesters were on rolls as no university examination was conducted in 2019. As a result 6890 students were on rolls for the session. The permanent faculty and teachers on academic arrangement remarkably mentored students online in 2019 and 2020. The noble job of mentoring students has revealed remarkable results and the students continuously receive guidance and all kind of support from her mentor even after she leaves college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6890	121	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	74	0	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Nazir Ahmad Kotey	Assistant Professor	Global Teaching Excellence Award
2020	Mrs. Parveena Akhter	Assistant Professor	The Real Super Women
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	616	6th	30/11/2019	12/02/2020
BBA	616	6th	30/11/2019	12/02/2020
BCA	616	6th	30/11/2019	12/02/2020
BSc	616	6th	30/11/2019	12/02/2020
BA	616	6th	30/11/2019	12/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the purpose of continuous internal evaluation system at college level, there is an examination committee, comprising of one coordinator and three other assistant coordinators. The committee coordinates internal examinations of all streams including practical and university examinations as well. The committee brings about various changes in the mode of conducting internal examination year after year. The marks distribution, date sheet of internal examination after obtaining syllabus completion information from various HODs and last date for submission of awards by the HODs is set by examination committee. Every department conducts internal assessment of theory, skill courses and practical by science departments semester wise and marks are distributed covering all aspects of assaying the students viz regularity, viva voce ,written examination and assignments. The assessment awards are prepared upholding the sanctity of the examination for onward submission to coordinator examination. The students who fail to appear in the internal examination are accommodated after completing some formalities. . The examination committee has generated student data which is being utilized for online examination. The awards are compiled and submitted to controller examination Kashmir University through IT Cell. The grievance of students regarding internal examination is redressed immediately and the university examination related student issues are forwarded to the controller examination. The answer papers of internal examination of theory, skill courses and practical are maintained by HODs in their departments along with the photocopy of the awards. The internal assessment at the college level is robust transparent and renewed from time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the month of February faculty members meeting with the principal to design academic plan for the year. Admission process of Ist .semester starts in the month of February with online submission of admission forms • Admission and advisory committee meeting soon after admission • Counselling of fresher's on CBCS pattern by Career Counselling and Guidance Cell •in the month of February examination of 6th semester starts • Practical award submission of 6th semester to controller examination soon after examination • Skill courses examination and awards submission to controller examination in the month of March • Staff Council Meet with IQAC in March • Completion of admission process of UG 1st semester in April. Framing of timetable by Time table Convener • Welcome Address of fresher's by Principal • Result of 6th semester by Kashmir University in the month of May • Submission of Annual Teaching Plan by the faculty to IQAC in April • Meeting of HOD's with the principal of the college regarding mentorship • College Advisory Committee Meeting with IQAC in May • Enrolment of NSS/NCC volunteers In the Month of June by In charge officer NCC/NSS • Parent Teacher Meet (1stsem science) in the month of June. Dean Students Welfare • Meeting of Literary Club-DS Committee/Literary Club • Iqbal Day- Debates Seminars Committee • Meeting of Sports Committee- Sports Committee • Student Council Meet • Seerat conference- Debates Seminars Committee • Constitution Of Drama- Club Literary Club/Cultural /Committee • Hostel Admission- Hostel Committee May • Annual College Cycle Race/Road Race- Sports Committee • Examination of 3rd semester • Submission of practical awards of 3rd semester to the controller examination • Conduct of skill courses examination of 3rd semester • Inter Class Debate- Debates Seminars Committee • Intra Cricket Tournament- Sports Committee • College Alumni Meet IQAC • Mehfil-e-Mushaira- Debates Seminars Committee June • Sports Coaching Campus- Sports Committee • Painting Competition- NSS/Debates Seminars Committee • Inter Class Quiz- Sports Committee • Environment Week Dept. Of EVSC/NSS • Flower Show-Dept. Of Botany • Mock Drill (Disaster Management)- Disaster Management Cell •

Essay Competition- NSS • Backlog examination of 1st semester July • Examination of 2nd semester- Examination Committee • Admission to 4th semester- Admission Committee • Classification/time table of 4th semester- Time table Convener • Class work of 4th semester starts from 2nd week of July • World Population Day- NSS • Excursion/Field Trips/Subject Tour Field Trip/Excursion • IQAC Review Meet- IQAC • Inter College Science/Model Chart Exhibition- Dean Science Faculty • Inter College Debate- Debates Seminars Committee August • Hiking/Trekking Expedition -Sports Committee • Health Week- NSS • NSS Camp NSS • Botanical Exhibition -Dept. Of Botany • Zoological Exhibition- Dept. Of Zoology September • Teacher's Day- IQAC/DSW • Book Exhibition- Library Committee • Sports Day- Sports Committee • Drama Festival- D S Committee/Literary Club • Annual Sports Athletic Meet- Sports Committee • Distribution of Scholarship- DSW • Students Council Meet- IQAC October • Examination of 1st semester Examination Committee •

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://wca.edu.in/index/wp-content/uploads/2021/02/6.PROGRAM-SPECIFIC-OUTCOMES-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
616	BSc	Home Science	25	12	57
616	BCA	Computer Application	21	13	65
616	BSc	Non-Medical	58	20	51
616	BSc	Medical	240	159	68
616	BA	Arts	1044	805	70
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://wca.edu.in/assets/files/services/5/5__Government_Degree_College_for_Women_SSS_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	730	ICSSR	10	7
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	0	01/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Real Super Woman 2020	Mrs Parveena Akhter	Forever Star India Awards	11/09/2020	National
Global Teaching Excellence Award 2020	Dr. Nazir Ahmad Kotey	INSC	01/06/2020	National
Certificate of Appreciation	Dr. Awquib Sabhat	SKUAST-Kashmir	30/08/2020	State

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
GDC Women, Ang.	Vocation Course	Central University of Kashmir	Design Innovation Centre	Skill	18/06/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Applications	1	7.0
International	Sociology	1	5.75
National	History	2	0
International	Education	1	5.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Sociology	1
Political Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Optical Properties of New Terbium(III) Ternary Complexes Containing Anionic 6,6,7,7,8,8,8?heptafluoro?2,2?dimethyl?3,5?octanedione and Neutral Sensitizers in Solution, Solid and PMMA Thin Films: Intra and Interphase Colour Tuning	Mr. Shabir A. Bhat et al.	Photochemistry and photobiology	2020	Nill	Lanthanide Research Laboratory, Department of Chemistry, Jamia Millia Islamia, New-Delhi, 110025, India	0
Samarium complexes with fluorinated ?-diketone and heterocyclic Lewis bases as UV light converters	Mr. Shabir A. Bhat et al.	Dyes and Pigments	2020	Nill	Lanthanide Research Laboratory, Department of Chemistry, Jamia Millia Islamia, New-Delhi, 110025, India	3
Origin of Islam in Tibet, Hybrid descent of Tibetan Muslims and their	Mr. Altaf Hussain Wani	Alochana Chakra Journal	2020	Nill	Department of History, GDC Women, Anantnag	0

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation as mentioned in the publication	Number of citations
declining figures in Tibet						
Stone Pelting in Kashmir: Then and Now	Mr. ALtaf Hussain Wani	Clio an annual interdisciplinary journal of History	2020	Nill	Department of History, GDC Women, Anantnag	0
Dichotomy of Mental Health among Adolescents of Jammu and Kashmir	Dr. Nazir Ahmad Kotey	Journal of Xian University of Architecture Technology	2020	Nill	GDC Women, Anantnag	0
Optical properties and intensity parameters of UV excited efficient red emitting europium complexes containing fluorinated 1, 3-dione as primary sensitizer in solution, solid and PMMA thin films	Mr. Shabir A. Bhat et al	Optical Materials	2020	Nill	Lanthanide Research Laboratory, Department of Chemistry, Jamia Millia Islamia, New-Delhi, 110025, India	2
Trends in Centre Sate Relations in Pre and Post Globalization India	Mr. Mukhtar Ahmad Mir	Indian Journal of Asian Affairs	2020	Nill	Department of Political Science, GDC Women, Anantnag	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

0	0	NA	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
Presented papers	6	0	0	0
Attended/Seminars/Workshops	6	7	0	0
Attended/Seminars/Workshops	0	1	0	0
Attended/Seminars/Workshops	0	7	0	0
Attended/Seminars/Workshops	0	2	0	0
Attended/Seminars/Workshops	0	0	0	1
Attended/Seminars/Workshops	1	1	0	0
Attended/Seminars/Workshops	1	1	1	0
Attended/Seminars/Workshops	0	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Officer Mr. Ishfaaq Ahmad Bhat was nominated as nodel officer Anantnag for Covid related activities like masks and sanitizers distribution, counselling about social distancing etc.	NSS Officer Unit-III	3	20
Covid-19 awareness program	NSS	3	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Resource Person	Letter of Appreciation	Holy Cross Home Science College, Thoothukudi	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Fit India Swachh India	NCC	Cleanness drive	1	15
Special National Integration Camp (snic), Leh 2019	3 JK Battalion NCC, Baramullah	National Integration Camp	1	1
Pre-EBSB/Pre-RDC/CATC/ATC of National Cadet Corps	1 JK (INDEP) Coy NCC, Srinagar	Training Camp	1	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/05/2020	01/05/2020	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Aarafh Foods Spices, Anantnag	06/01/2020	Skill Self-Employment	25
Humanity Welfare	02/03/2020	Education,	50

| Organization Helpline, India | | Upliftment, Training, Awareness, Self Reliance and Self-Employment | |
| Ahrabal Agro-farms, Semthn, Bijbehara, Anantnag | 07/11/2020 | Education, Skill and Self-Employment | 25 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
47955000	41343000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.14.111.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22677	10503925	4151	1350000	26828	11853925
Reference Books	4469	1815000	900	837549	5369	2652549
e-Books	30000	5900	0	0	30000	5900
e-Journals	6000	0	0	0	6000	0
CD & Video	105	0	28	0	133	0
Weeding (hard & soft)	9979	5000	15	0	9994	5000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/12/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	1	3	2	2	1	1	30	0
Added	130	2	1	0	0	1	0	100	0
Total	200	3	4	2	2	2	1	130	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube	https://www.youtube.com/watch?v=unef0ppSvyY
YouTube	https://www.youtube.com/watch?v=8MCLU-HqsAE
YouTube	https://www.youtube.com/watch?v=yRvI-viJ23I
YouTube	https://www.youtube.com/watch?v=unef0ppSvyY&t=119s
YouTube	https://www.youtube.com/watch?v=aTk18vq6Evs
YouTube	https://www.youtube.com/watch?v=JTmC18mvmck

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30532500	21797865	86150400	75628500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policies and the procedures which are being implemented in the College is to cater the human resource development and the utilization of funds towards the infrastructural development is to motivation the students towards the higher goals and to be career oriented. The aim of teaching fraternity is to provide guidance and made students aware about the prevailing scenario of the world and they could morally and intellectually stand upright and could contribute to have a healthy and creative society. The College Administration has kept availability of scholarship for differently abled and other students too, in addition to this the college awards Rolling Trophy to the meritorious students. Academic Infrastructure profile: All the classrooms have fans, exhaust fans, electric bulbs, white boards, 47 smart classrooms. Each department makes the maximum use of PPTs and other electronic modes where different subject related movies, documentaries, and other visual things are being played. The College has also one language Lab, one virtual lab two net browsing centres, in addition to this the college has a separate lab for the IT and CS department and at present there are around 200 desktops 10 laptops etc., available in the college. The College There are printers, available in the College which have been issued from time to time to different departments. Despite some uncertainties from August 5, 2019 and C-19 from March 2020 the College administration tried its best to accelerate academic growth of the students and students were given E-content. From March 2020 the faculty is engaging students online via Google meet, WhatsApp, Zoom Meetings etc. The College administration has established 130 bandwidth connections and one lease line with 100 bandwidth. There is a WIFI system for Teachers and Students available in the College. The library is fully automated and has more than thirty thousand E-Resources 27,928 books, 5969 reference books, 133 DVDs, CDS and other career counselling books. The college has one auditorium, meeting hall, one IT room where from online meetings, Webinars are being conducted and students are being made to interact with other fellow students of the valley and other parts of India. With respect to the sports the College has a complete one fitness center, one indoor stadium and around 10 canals of playground. With regard to the developmental and other works there are around 45 committees and at present the college has around 42 classrooms, one canteen one hostel, one fair price shop etc. There is a reception room for visitors, Record rooms, RO pure water facility for Students and teachers, Solar Plant, Health Care Centre, Girl's common room, Xerox point, Reading Room and ATM facility. Maintenance of physical infrastructure: (A) The college has a bus facility for teachers and students which ply through different roads. (B) To monitor the regularities, discipline and to enhance the security inside the campus the college has established CCTVS, there is one Electronic Notice Board, one official WhatsApp group, there are student teacher Subject related WhatsApp groups

https://wca.edu.in/assets/files/services/6/Policies_procedures_2019-2020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College financial aid	420	716100
Financial Support from Other Sources			

a) National	Post matric scholarship/ PMSS/MHRD SC/ST Educational assistance for workers	4299	0
b)International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling/ Development	18/11/2019	30	Dept. Of Psychology
Remedial coaching	07/10/2019	320	All departments
Developing Emotional Competence	04/11/2019	30	Department of Psychology
Mentoring	11/11/2019	3000	Permanent faculty of all departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Guidance at entry level CBCS	400	400	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	7	ARTS	English	KASHMIR UNIVERSITY	PG
2020	2	BA	Political Science	Kashmir University	PG
2020	10	BA	Socilogy	Kashmir University	PG
2020	18	BA	Education	Kashmir University	PG
2020	6	Computer	BCA	Kashmir University	PG
2020	4	B.Sc.	Zoology	Kashmir University	PG
2020	17	B.Sc.	Botany	Kashmir University	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
VOLLEY BALL	INTRA COLLEGE	24
CHESS	DISTRICT LEVEL	2
BADDMINTON	INTER COLLEGE	8

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NA	National	Nill	Nill	NA	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council has been established long back for the benefit of the stakeholders, the college principal and the faculty has taken painstaking interest in the set up of the Council. The Council has been established by keeping in mind the problems of students, particularly the new comers. Our

youth are the most vulnerable section of the society and can be easily mislead, trapped and resort to undesirable activities. In such a situation, the council can play a vital role to channelize the energy of students in a positive and constructive manner. The body must not label anybody, but do his best to listen to youth and work with them to find the best ways to understand and resolve problems as well as make them master of their own destiny. The Council will also focus on quality of academics, environmental issues, student facility and be a part decision making process. The council members, as has been the past practice, are selected by students and represent each section of the students, each practical group, NSS, NCC and sports. The council members contribute to the best of their ability in maintaing peaceful atmosphere in the college and never indulged in lobbyism, favoritism and politics. They help the administration in curbing anti-social elements and report immediately the cases of harassment, ragging or any sort of mischief carried out by any student group. They keep constant vigil on students for their activities in the campus, and seek reasons for not attending a particular class. They take feedback from the students on teacher performance in the class, syllabus completion ,fairness in examinations, demonstration of practical's in the laboratories and later on discuss the same with principal. The council necessarily shall foster counseling and guidance, insight positive relation with others, Self-awareness, self-acceptance, self-realization, Individualization, problem-solving skill, acquisition of social skills, behavioral cognitive change, empowerment and self decision making abilities etc. The above aims will be achieved through following strategies: (I) Individual Counseling (II) Group Counselling (III) On-Line Guidance Counselling. (IV)Telephonic Guidance Counselling. (V) Orientation (VI) Other Guidance related Activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Our institution being a women college with more than 6000 students enrolled this year in all the six semesters and the students hail from rural backgrounds, mostly from marginalized families choose this college for seeking higher education despite having the available colleges nearby. This speaks volumes of the repudiation and contribution made by this college in the field of imparting educational, social and ethical values to the stake holders from time to time. The alumni of this institution have a greater role to play in guiding our students and inspiring them to attain the unachieved. Alumni members to the best of their capabilities encourage our students to take up every challenge and create opportunities by themselves to become self reliant and emotionally strong. We believe that educating a woman is educating a family .Our students are at par with the male counterparts in other colleges and outshine boys in examination, debates and cultural activities. The alumni members feel nostalgic whenever they happen to visit their alma mater as is depicted from their gestures. The members are committed to stand by the institutional interests and represent the college at all forms. The institution feels pride when alumni members participate in committee meetings and provide

valuable suggestions. The association members have acquired administrative posts in various government offices and some have turned entrepreneurs and some are successful house wives. This is an honour to the institution that our alumni are contributing to the welfare of the society for the last 40 years. Alumni association members carrying their core values of excellence, lifelong learning of inclusiveness and diversity all around the nation. The ethos and character of the institutions are expressed into their professional and social life style. Alumni can therefore, play a crucial role not only in spreading the name of the institution but also raise the quality of the institution that they hail from. The Alumni Association of Women College Anantnag is determined to promote the interest, welfare and educational aims of girls of this college. The students of this college come from rural areas of four districts and its alumni, establish and maintain a mutually beneficial relationship between college and its alumni, and encourage lifelong engagement of alumni with their fellow alumni and the student community. The alumni add to the fame of the institution and contribute in the growth of their alma mater viz a viz academia, sports, cultural activities and infrastructural development. The Alumni Association include: Prof.Dilruba Rasool Principal GDC Kelam Prof.Nighat Fatima Principal GDC Bijbehara Prof.Raveena Hassan Principal GDC Utersoo Prof.AqibSabahat Prof.Abida Majid Prof.Parveena Banday Prof.Prof.Sadaf Beg Prof.Shaima Hassan Prof.Saima Munishi Prof.Sumaya Sidiq Dr.Mutahira Consultant Dr.Sumaira Scientist Horticulture Ms.Shabeena Principal HSS Prof.Nighat Misger Prof.Kaneez Fatima

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The college believes in inclusiveness and dissemination of information, with this belief a well-organized framework of various committees is done and the apex committee of the college is the Advisory committee in which the head of institution is the nodal officer along with other senior members of the college. This committee has final say in all the institutional affairs. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by overseeing various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. The College has at present some of the important committees are 52. Committee Coordinator Roles and Responsibilities IQAC Committee The committee takes care of the academia of the college. It formulates the institutional and academic curricular and co-curricular activities which are carried out in the institution Advisory Committee This committee helps the administration in certain prominent decisions of the college. It helps in the ratification of the issues and challenges faced by the institution development committee. Development Committee This committee facilitates the development of the college. This committee recommends the funding to a number of the agencies for the construction of the college Purchasing Committee To identify and monitor the purchases required for all the academic, administrative and amenities requirements. Examination Committee Examination Committee is responsible for preparation, administration, and evaluation of the Certifying Examination. Participative management 1. The Principal and faculty members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission as per the guidelines of the affiliated university, discipline, grievance, counselling, training, development, and library services etc. This enables the institute to ensure smooth and systematic functioning of

the college, as per the vision and mission of the college 2. For the various programs to be conducted by the institute, all the concerned committees and other staff members are directed to discuss, share their opinion and plan for the success of the event. 3. Staff members of the institute are also invited in planning and deciding academic activities and examinations to be conducted by the affiliated university. 4. Moreover, the college regularly conducts "Mentorship Program" which reflects facilitation of decentralization and participative management. Mentorship program seeks to cater to students from diverse cultural and economic backgrounds. In this program, each faculty member counsels a fixed number of students so that they can take informed career decisions as well as opt for other secondary courses that can help in their skill enhancement. Furthermore, faculty members help these students to tide over the psychological and personal dilemmas that are common at this stage of their life. 5. Students are also represented in bodies like IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Admission process is one of the best decentralization and participative practice where everyone (teachers, non-teaching staff and students) coordinate and cooperate. The Admission committee of the college ensures that the admission process is accomplished in stipulated time frame allotted by the Kashmir university. The college has a website where updated information pertaining to admissions is available for the convenience of the general public as well as students of the college. Apart from this there is a Help Desk where newly admitted students are guided by the assigned staff members.
Industry Interaction / Collaboration	The college is in constantly making endeavours for the placement drive and organizing exposure visits to enhance the confidence of the students. Recently the college has signed some MOU pertaining to the exposure of the students to different career options. Apart from this student's field visits are organized by different departments like zoology, environmental science and sericulture department, from time to time.
Human Resource Management	The overall purpose of human resources is to ensure that the organization can achieve success through people. In order to enhance the capacity of the teaching and the non-teaching staff the college regularly

	conducts various administrative training programs for the non-teaching staff as well as professional development programs for the teaching staff.
Teaching and Learning	Teaching and Learning Teaching and Learning is the main and primary goal of our institute. All the classrooms are equipped with basic amenities such as blackboard/white board. Over 37 classrooms are ICT enabled with a projector and screen having Wi-Fi connectivity. This enables the teachers to include digital mode of teaching along with the conventional one. Our commitment to quality teaching is reflected by the fact that no noise or distractions are allowed near the classrooms while teaching is in process. The college also encourages its faculty members to organize various lectures, seminars, FDPs, workshops, conferences, summit etc. for the benefit of the students, teachers and nonteaching staff so that every stakeholders of the institute get the opportunity to explore, learn and improvise their skills. •Online classes were conducted in this phase of Pandemic by the faculty members on various Apps like Zoom, Google Classrooms, WebEx, WhatsApp and Skype to reach a large section of students.
Library, ICT and Physical Infrastructure / Instrumentation	• The library occupies a prominent position and it is an important and integral part of the teaching program. It is not merely a depository of books, but an active workshop instrument in the production of or original thinking. The library is fully automated and has more than thirty thousand E-Resources 26828 books, 5369 reference books, 133 DVDs, CDS and other career counselling books. • ICT Facility: 21st century education is student centric education. Information communication technology (ICT) is being used partially in managing every sphere of college including examination, enrolment, and evaluation. • Fully functional auditorium and browsing centre facility for students and teachers. • Large scale infrastructural development drive was carried out all around the college including raising of landscapes, and buildings for the newly established department and courses. • Laboratories

		in various departments were established on modern lines along with well-equipped tools and equipment's. The labs are well furnished and designed to permit students' ample working space. All security measures have been put in place to assist in case of emergencies. Every six months an audit of chemicals is conducted by the lab attendants. • New Department buildings, 37 Smart classrooms, Computers are Installed in departments, Wi-Fi facility. New Labs, and Quality of Service has been improved by making the students and teacher tech savvy.
	Research and Development	Research and development refer to innovative activities aimed at developing educational products related to curriculum, syllabus, textbooks, modules and assessment instructions. The college vision is to promote the atmosphere of research and development. The departments of Physics, and Sociology have undertaken some research projects approved by funding agencies like ICCSR and UGC. Some of the faculty members have gracefully accepted the responsibility of being the research guides to PhD scholars. Apart from this the college has formed a Research committee the major objective of which is to ensure and support of research-based activities and programs. 1. Health seeking behaviour under Dr Nazir Ah Kotey Deptt of sociology 2. Irradiation of thin films of doped transition metal oxides under Dr Abida deptt of physics.
	Examination and Evaluation	Examination and Evaluation Policy is an integral part of learning process during the progression of a course. A variety of assessment methods will be used in the examination and evaluation process for students enrolled for UG courses. Following are the main highlights of the examination and evaluation policy in our college as assigned by the university • Semester based system • Choice based credit system • Take home tests in the form assignments • Surprise tests to promote continuous learning • Multiple choice questions and Descriptive questions based on even and odd semesters • Apart from this continuous Assessment and evaluation The students will be assessed on continuous basis by the

	subject teachers based on their attendance, participation in tutorials, assignments, presentations, viva-voice and other activities.
Curriculum Development	Academic Council of the Kashmir University is responsible for decisions regarding curriculum development and its alterations. However, the college faculties actively participate with the respective departments of the university to discuss the syllabus, its learning outcome and give a feedback about its need to be timely updated. Several courses have been increased in almost all the streams to make it easier for the students to choose subjects according to their interest and need. The faculty is encouraged to participate workshops/ seminars on syllabus designing, restructuring and curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There are three stakeholders in planning and development. The higher education department, the university and the college. whenever any type of planning is done all the stakeholders are taken into confidence through ICT enabled techniques. The higher education department, has created certain modules which are IT enabled or e- governance models through which we try to implement their directions in different spheres. Apart from this the university of Kashmir issues certain directions and guidelines through their website, whether it is related to academic calendar, syllabus, examination or admission process. The college try to plan its strategies in accordance to such directions. Internally the institute is trying to develop ICT enabled module for future course of actions.
Administration	The higher education department is partially running administration on the basis of E governance. We don't have any portal where the employee have an access to his or her service records. But the department has achieved excel in recent years for example the employee has an open access with regard to Provident fund and the NPS details. The college is trying at its own level to make ICT enabled administration

	where the staff members through an app can directly apply for leaves and other benefits.
Finance and Accounts	Since 2019 onwards Finance and accounts are completely based on e-governance. Whenever any amount is sanctioned to the university or to the affiliated colleges, by the state or central government and other agencies for the purpose of development or projects, the finance department through some software releases online money to the concerned treasury and the said amount is released to the concerned authority.
Student Admission and Support	The university have a separate portal for the new admissions where the information pertaining to them is saved for future reference and a unique ID is generated for them. Furthermore, in each college there is an ICT section which is an important wing of the university and facilitates the process of admission and evaluation of the enrolled students.
Examination	The year 2019-20 has witnessed a complete online examination due to the pandemic. The institution took the online examinations on the instructions of the said university and evaluated the same through online mode. The ICT section and the examination cell of the college acted as a facilitating wing in the accomplishment of such important and unique task.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	Psychological intervention in Covid 19	Nill	08/04/2020	08/04/2020	40	Nill
2020	ICT tools for online teaching	Nill	11/08/2020	11/08/2020	26	14
2020	Nill	Operational management for administrative affairs in Pandemic	17/06/2020	17/06/2020	16	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	22	10/02/2020	12/10/2020	21
Short term courses	21	24/12/2019	18/09/2020	6
Refresher courses	2	13/01/2020	18/09/2020	21
General Orientation program	4	26/11/2019	12/03/2020	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	74	40	64

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher is defined as a faculty/staff assigned the professional activities of instructing pupils, providing knowledge and giving guidance in the subject area of studies in self-contained classes or courses or in class room situations. Leaves: CL/	Non-teaching staff are staff other than teaching staff engaged in Administrative, Secretarial, Laboratory and Library work etc. They enjoyed all the facilities medical care, provident fund and leaves granted under the state government.	Library Services, Hostel Facility, NCC, NSS, Poor Students Aid Fund, Career Counselling, Mental health counselling, Remedial coaching, Mentoring, Online teaching, Online counselling in COVID 19, Online awareness on SOPs in pandemic.

| DL/ EL/ EOL/ Maternity/ Child Care/ Medical Leave/ Paternity Leave/ Encashment of Leave. Medical Attendance Scheme, State life Insurance Provident Fund NPS | | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution does conduct internal and external audits. Usually there are three types of audit namely administrative, academic and financial audit. The finance audit is done internally by the college Audit committee and externally by the State finance department most often, whenever the institute is approved any financial support from different agencies like State, Centre and RUSA. The administrative and academic audit is done internally by the college Advisory committee and Academic committee. But the external audit of administrative and academic areas is lacking behind in our college. Although the institute send regular reminders to the university and higher education department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Kashmir	Yes	Academic committee
Administrative	Yes	Higher Education Department	Yes	Advisory committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have a formal Parent Teacher Association. However college has several practices and activities which ensure regular interaction of the parents of the students. Some of these activities are: 1. Being important stakeholders of the college an informal interaction is organized department wise among the parents and teachers. This exercise creates a healthy atmosphere and enables the teachers to get the direct feedback from the respective parents periodically. 2.Every year before the admission process the college teachers counsel students and parents with their queries related to admission process, choice for the course, eligibility criteria and future prospects of various courses. 3. The college also perform an exercise of inviting those parents who have marked their excellence in certain fields, so that they can boost the morale of the students and provide them with better career options. etc.

6.5.3 – Development programmes for support staff (at least three)

> • **The college regularly conducts capacity building programs like computer literacy program, administrative training programs for the supporting staff.** • **Due to the pandemic college teachers served as resource persons to train the laboratory staff to upgrade their knowledge and skill.** • **The supporting staff is also an integral part of the various seminars and workshops organized by the college in which they are given responsibilities and this also enables their capacity.**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> • **The college has taken concrete steps towards qualitative improvement in the academic and administrative functioning of the college during the pandemic with the help of ICT facilities.** • **The college is working actively to organise enrichment programs at local, national and international level through seminars, workshops and faculty development programs.** • **Feedback system from alumni, students and corporate entities which visit college.** • **Regarding infrastructure specific attention has been paid by development committee to provide infrastructure facilities to all departments including upgradation of labs, library, hostel and sports.**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	**Extension in the no of smart classrooms**	**04/10/2019**	**04/10/2019**	**04/10/2019**	**19**
		[View File](#)			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebrating Womens Day	**07/03/2020**	**07/03/2020**	**400**	**2**
Celebration of International Girl Child Day	**12/10/2020**	**12/10/2020**	**450**	**10**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution is conscious of environment protection and has created an eco-friendly campus by introducing various measures like reducing non renewable energy dependent electricity etc., and has installed solar panels to augment the energy requirement. A 30 KV grid solar power plant has been established to supply electricity to laboratories. The department of Environment Science conducted a one week awareness program online, which included essay competition, drawing competition, poster competition. A webinar was also organized on Disaster Management with special reference to Flood Disaster. The college undertook extensive landscaping activity on the campus. Located in a flood prone zone, the drainage system was improved in the college to address water logging. A plantation drive was conducted by the college for beautification of the campus. All the faculty members were encouraged to donate plants for the same.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	0
Ramp/Rails	Yes	6
Braille Software/facilities	No	0
Rest Rooms	Yes	6
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nill	15/07/2020	1	Webinar on Disaster Mannagement with Special Reference to Flood Disaster	Disaster management	70
2020	1	Nill	11/04/2020	1	Volunteer activity like dist ribution	Volunteer work, social re sponsibil	50

2020	Nill	1	28/09/2020	1	Webinar on Covid-19 and Environment	Covid-19 awareness, environmental awareness	100
2020	Nill	1	01/10/2020	1	Webinar on Consequences of Covid-19 Pandemic	Covid-19 awareness	100
2020	Nill	1	15/09/2020	30	One month series of programs on Mental Health Promotion Plan for Educational Institutions in collaboration with Médecins Sans Frontiers.	Mental health and wellbeing	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/02/2020	At the beginning of every year, the new entrants are handed over copies of the prospectus that stipulates code of conduct, dress code, rules against ragging, punctuality and behavior inside the campus. The students are made aware about all the rules and regulations that they are

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Celebration of Gandhi Jayanti	05/10/2020	05/10/2020	56

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Segregation of waste in color coded dust bins. 2. Conservation of energy by installation of solar panels. The college has installed 30KV grid solar power plant for supplying electricity to laboratories. 3. A plantation drive was undertaken in the college, where teachers were encouraged to supply plants to the college. 4. Prohibition of polythene use within the college campus. 5. The condition of parks and lawns had deteriorated in the college due to water logging. Extensive landscaping was undertaken to refurbish parks, gardens and lawns in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Government Degree College for Women, Anantnag is exclusively meant for women since 1979. The college has been trying for a long time to organize a Faculty Development program. In this connection, collaboration was sought from various national institutions of eminence. Government Degree College for Women, Anantnag in collaboration with Mahatma Hansraj Faculty Development Centre (under PMMMNMTT scheme, MHRD. Govt. of India), Hansraj College, University of Delhi, Delhi is organizing a two week faculty development program on "Transformation in Higher Education: Issues and Road Ahead" from 28th September 2020 to 12th October 2020. This is an opportunity for the faculty to keep abreast of the latest developments in the higher education. This would also help our faculty as well as the faculty in the district and the state to know the latest techniques and methods employed by the teachers in the rest of the country. It is for the first time that a college in our state is conducting such a program. 2.Our college has taken many initiatives to create environmental awareness and sustainability. This year due to pandemic, some of the activities had to be conducted online. However, we ensured that a plantation drive was conducted in the college. Further, extensive landscaping was undertaken to refurbish the parks, lawns and gardens which had got damaged due to waterlogging. This year due to pandemic, many activities were conducted online. The college celebrated the World Environment Day by celebrating World Environment Week. Many activities were conducted online to make our students aware about the environmental protection. A webinar regarding Disaster Management with special reference to Flood Disaster was organized by the Department of Environmental Science to create disaster awareness and suggest remedial measures to avoid them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://wca.edu.in/assets/files/services/5/2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government College for Women, Anantnag is one of the first colleges completely

dedicated to women and has catered to the educational needs of girl students in South Kashmir from 1979. The Government College for Women, Anantnag has played a pioneering role in dissemination of education among the women of Anantnag and adjoining districts and has ensured participation of women in diverse fields. The alumni of this institution have played an important role in administration and education sector. Many of the alumni are heading many educational institutions in JK and also hold key posts in the administration. Keeping in view the future aspects of employability many professional courses have been introduced in the institution. It is our sincere wish to play an important role in empowerment of women in Kashmir. To this end, all our initiatives are directed towards ensuring gender equality by ensuring all round development of our students.

Provide the weblink of the institution
https://wca.edu.in/assets/files/services/5/19-20.pdf

8.Future Plans of Actions for Next Academic Year

 The government degree college for women, Anantnag, is a seat of higher learning for the girl students of three districts who come with hope to be enlightened and to become self-reliant in knowledge and placement. The institution is committed to empower the female students and produce one of the best graduates who can outrun other counterparts of other colleges in all competitions. The strengths of the college are our students and the staff and it shall be our great endeavor to focus on providing the beast academic atmosphere for all stake holders. Our future plans would be (i) to introduce skill oriented courses so that after graduation the students can find placement. (ii) Establishing best science laboratories (iii) Vibrant sports activities (iv) Providing free Wi-Fi and internet facilities to the students (v) Establishing more computer labs (vi) Collaboration with industries, business units and educational institutions to provide necessary skill to the students. (Vii) Equipping college library with all latest facilities like RFID. (viii) Encouraging faculty for research oriented work and applying for projects.(ix) We shall have to strive for making this institution an ideal one and hub of skills enabling our students to find placement (x) We shall remain committed to environmental cleanliness and harmonious living for all (xi) we shall replace non-renewable source of our energy with renewable one (xii) we shall shape our policies in accordance with the feedback collected from all stake holders.